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The Visitors

UNION SONGS AB

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All songs written, arranged & produced by
Benny Andersson & Björn Ulvaeus.

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"THE VISITORS"

Factor



THE VISITORS (Crackin' Up)

Words & Music by: Benny Andersson & Björn Ulvaeus

I hear the door - bell ring and sud - den - ly the pa -
The sig - nal's sound - ing once a - gain and some - one tries
These walls have wit - nessed all the an - guish of hu - mi -

A Dsus 4 D Dsus 4 D

- nic takes me, the sound so o -
the door - knob. None of my friends
- li - a - tion and seen the hope

A

- mi - nous - ly tear - ing through the si - lence.
would be so stu - pid - ly im - pa - tient,
of free - dom glow in shin - ing fa - ces.

Dsus 4 D Dsus 4 D A

I can - not move, I'm stand - ing
and they don't dare come to come here
And now they've come to take me,

Am

numb and fro - zen
a - ny - more now.
come to brake me,

Em

a - mong the things I love so dear - ly,
But how I loved our se - cret meet - ings,
and yet it is - n't un - ex - pec - ted.

D

the books, we talked I have the paint and talked in ings and the qui - et the been wait - ing for the

A

fur ni - ture. Help me!
voi - ces. Smil ing.
vi - si - tors. Help me!

G D A

1. 2-3.

A

Now I hear them mov-ing, muf - fled noi - ces com - ing through the door, I feel I'm

crack-in' up. Voi - ces grow - ing loud - er, ir - ri - ta - tion build-ing,

and I'm close to faint-ing, crack - in' up. They must know by now I'm in

here, trem - bling in a ter - ror ev - er - grow - ing, crack-in' up.

Chords: A, G, D, A, G, D, A, G, D, A, G, D, A, G, D, A

My whole world is fall - ing, go - ing cra - zy. There is no es - cap - ing now. I'm crack - in' up.

G D A G D

A Em A

Em D

A Em A

Em D

A Asus 4 A

D.C. al Φ

Asus 4

D.C. al Φ

A G

- fled noi - ces com - ing through the door, I feel I'm crack-in' up.

D A G D A

Voi - ces grow-ing loud - er, ir - ri - ta - tion build-ing, and I'm close to faint-ing,

G D A G

crack-ing up. They must know by now I'm in here, trem - ling in a
Now I hear them mov-ing, muf - fled noi - ces com-ing

D A G D A

ter - ror ev - er - grow-ing, crack-in' up. My whole world is fall - ing, go -
through the door, I feel I'm crack-in' up. Voi - ces grow-ing loud - er, ir -

G D A G

- ing cra - zy. There is no es - cap-ing now, I'm crack-in' up.
- ri - ta - tion build-ing, and I'm close to faint-ing, crack-in' up.

D A G D A

Repeat and fade out



HEAD OVER HEELS

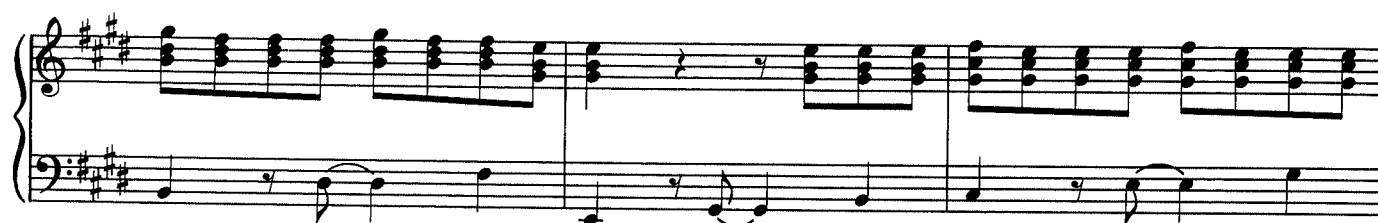
Words & Music by: Benny Andersson & Björn Ulvaeus



C#m



F#m



H

E

C#m



F#m

G#7

C#m



I have a

G#

C#m

ve - ry good friend, one I ad - mire. the kind of girl who likes to He's so cou - ra - geous but he's

G#7

fol - low a trend. con - stant - ly tired. She has a per - so - nal style - Each time when he speaks his mind

C#m G#7

some peo - ple like it, oth - ers tend to go wild! You hear her she pats his head and says: »That's all ve - ry fine, ex - ert that

C#m

voice eve - ry - where, will of your own ta - king the chair, when you're a - lone, she's a lead - ing la - dy, and now we'd bet - ter hur - ry», and

H7 G#7 C#m C#m/H A G#

with no trace of he - si - ta - tion she keeps go - ing. Head o - ver heels, break - ing her way,
with no trace of he - si - ta - tion she keeps go - ing.

C#m G#/C# C#m C#7 F#m/C# C# F#m/C# H

push - ing through un - known jun - gles eve - ry day. She's a girl

G#m7 G#7 C#m

with a taste for the world!
(The world is like a playing-ground where

H A G#sus4 G#7 C#m G#/C# C#m C#7

she goes rush - in'.) Head o - ver heels, set - ting the pace, run - ning the

F#m/C# C# F#m/C# H

gaunt - let in a whirl of lace. She' ex-treme, if you know what I mean.

G#m7 G#7 C#m H A G#sus4 G#7

1.

Her man is

C#m

2.

C#m

F#m H E

Musical score for piano introduction. The key signature is three sharps (F#, C#, G#). The score consists of a treble and bass staff. The bass staff has a melodic line with eighth and quarter notes, while the treble staff has a block chord accompaniment. Chord labels below the bass staff are C#m, F#m, and G#7.

C#m F#m G#7

Musical score for vocal entry. The key signature is three sharps. The score consists of a treble and bass staff. The treble staff has a vocal line with the lyrics "You hear her". The bass staff has a block chord accompaniment. Chord labels below the bass staff are C# and C#m. The instruction "D.S. al ϕ " appears above the treble staff and below the bass staff.

C# C#m

D.S. al ϕ

Musical score for choir entry. The key signature is three sharps. The score consists of a treble and bass staff. The treble staff has a vocal line with the lyrics "(choir)". The bass staff has a block chord accompaniment. Chord labels below the bass staff are C#m, G#/C#, C#m, and C#7. The instruction "D.S. al ϕ " appears above the treble staff.

C#m G#/C# C#m C#7

D.S. al ϕ

Musical score for vocal and piano accompaniment. The key signature is three sharps. The score consists of a treble and bass staff. The treble staff has a vocal line with the lyrics "And she goes head o - ver heals." The bass staff has a block chord accompaniment. Chord labels below the bass staff are F#m/C#, C#, F#m/C#, H, A, G#sus 4, and G#7. The instruction "rit." appears above the treble staff and below the bass staff.

F#m/C# C# F#m/C# H A G#sus 4 G#7

rit.

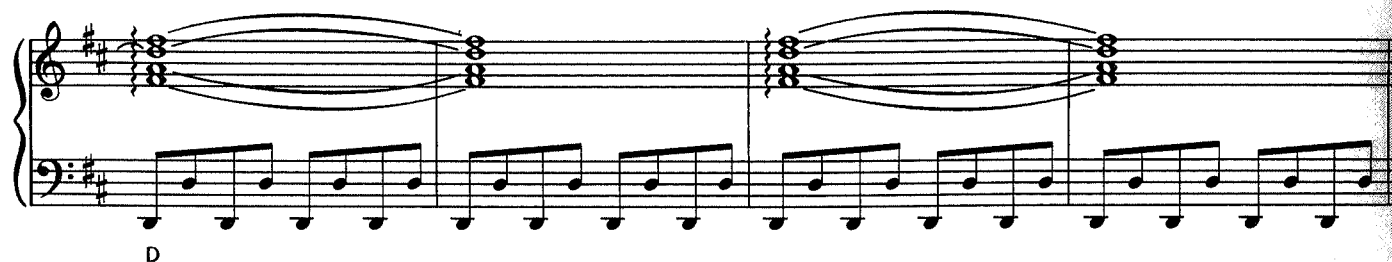
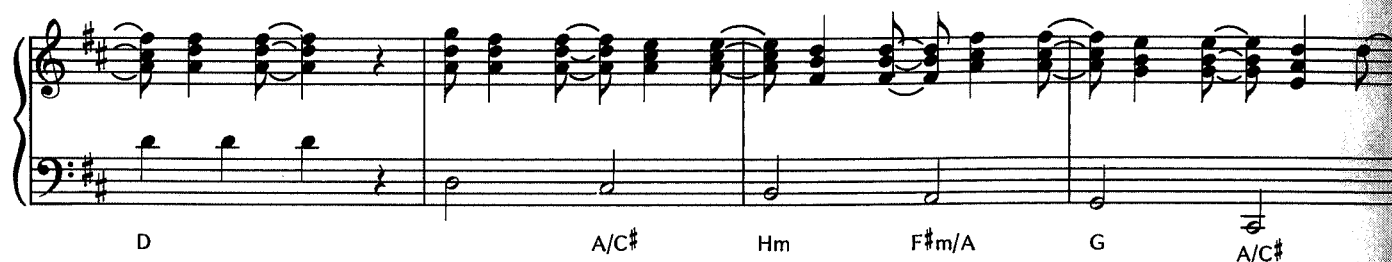
Musical score for piano accompaniment. The key signature is three sharps. The score consists of a treble and bass staff. The treble staff has a vocal line with a long note. The bass staff has a block chord accompaniment. Chord labels below the bass staff are A, H, and C#m.

A H C#m



WHEN ALL IS SAID AND DONE

Words & Music by: Benny Andersson & Björn Ulvaeus



Here's to us, one more toast and then we'll pay the bill.
 In our lives we have walked some strange and lone - ly treks,
 It's so strange when you're down and ly - ing on the floor

Deep in - side both of us can feel the au - tumn chill.
 slight-ly worn but dig-ny - fied and not to old for sex.
 how you rise, shake your head, get up and ask for more.

G A D

Birds of pass - age, you and me, we fly in - stinc - tive-ly.
 We're still striv - ing for the sky, no taste for hum - ble pie.
 Clear-head - ed and o - pen - eyed with noth - ing left un-tried.

G/D A/D D G/D A/D D

When the sum - mer's o - ver and the dark clouds hide the sun,
 Thanks for all you're gener - ous love and thanks for all the fun.
 Stand-ing calm - ly at the cross - roads, no de - sire to run.

A/C# Hm F#m/A G A7/C# D

neith-er you nor I'm to blame when all is said and done.
 Neith-er you nor I'm to blame when all is said and done.
 There's no hur - ry an - y - more when all is said and done.

1.

A/C# Hm F#/A G A7 D

2.

D G/D

Dsus D G/D D.S. al Φ

Dsus D A/D D D.S. al Φ

Stand-ing calm - ly at the cross - roads, no de - sire to run.

D A/C# Hm F#m/A G A7/C#

There's no hur - ry an - y - more when all is said and done.

D A/C# Hm F#m/A G A7

D G/D Dsus D

Repeat and fade out

G/D Dsus D

Repeat and fade out

SOLDIERS

Words & Music by: Benny Andersson & Björn Ulvaeus

Do I hear what I think I'm hear - ing? Do I see the signs I think I see?
 What's that sound, what's that dread-ful rum - ble? Won't some-bo-dy tell me what I hear,

or is this just a fan - ta - sy?
 in the dis - tance but draw-ing near?

Is it true that the beast is wak - ing, stir - ring in his rest - less sleep to - night,
 Is it on - ly a storm ap - proach - ing, all that thun - der and the blind-ing light,

in the pale moon - light?
 in the win - ter night?

In the grip of this
 In the grip of this

Chord symbols: F#m, C#m, F#m, C#m, D, F#m, C#m, F#m, C#m, H, Hm, F#m

cold De - cem - ber you and I have rea - son to re - mem - ber.
cold De - cem - ber you and I have rea - son to re - mem - ber.

C#m F#m E

Sol-diers write the songs that sol-diers sing, the songs that you and I don't sing.

A F#m D Dm A

They blow their horns and march a-long. They drum their drums and look so strong.

D A F#m

You'd think that noth-ing in the world was wrong.

A D E

Sol-diers write the songs that sol-diers sing, the songs that you and I won't sing.

A F#m D Dm A

This system contains the first line of the song. The vocal melody is in treble clef with a key signature of three sharps (F#, C#, G#). The piano accompaniment is in grand staff (treble and bass clefs). The lyrics are written below the vocal line. Chord symbols A, F#m, D, Dm, and A are placed below the piano part.

Let's not look the oth - er way, tak - ing a chance, 'cause

Hdim C#7 F#m

This system contains the second line of the song. The vocal melody continues in treble clef. The piano accompaniment continues in grand staff. The lyrics are written below the vocal line. Chord symbols Hdim, C#7, and F#m are placed below the piano part.

if the bug - ler starts to play we too must dance.

D E A

This system contains the third line of the song. The vocal melody continues in treble clef. The piano accompaniment continues in grand staff. The lyrics are written below the vocal line. Chord symbols D, E, and A are placed below the piano part. A first ending bracket with a '1.' is shown above the vocal line.

F#m C#m F#m C#m

This system contains the final line of the song. The vocal melody continues in treble clef. The piano accompaniment continues in grand staff. The lyrics are written below the vocal line. Chord symbols F#m, C#m, F#m, and C#m are placed below the piano part.

2.

dance.

A D/A A F#m

D.S. al $\oplus$

A D/A E

D.S. al $\oplus$

Repeat and fade out

dance.

(guitar solo ad lib.)

A F#m D Dm A F#m D Dm

I LET THE MUSIC SPEAK

Words & Music by: Benny Andersson & Björn Ulvaeus

Cm

I'm hear - ing im - a - ges, I'm see - ing of songs no po - et
Some streets are emp - ti - ness. Dry leaves of au - tumn rust - ling

Cm

Cm/B $\flat$

D7/A

G7

Cm

has ev - er paint - - ed. Voi - ces call out to me
down an old al - - ley. And in the dead of night

A $\flat$ /C

Cm

Fm

Fm/E $\flat$

straight to find my heart, so a strange, yet man we're in so some well an - ac -

G7/D D $\flat$ 7 C7 Fm Fm/E $\flat$ F $\sharp$ dim

- quaint val - ed. ley. I let the mu - sic speak with no re - strains, I ly,
mu - sic speak lead - ing me gent - ly,

G Cm Cm/B $\flat$ D7/A G7

let urg - my feel - ings take o - - ver. Car - ry my soul a - way
Lead - ing me all the way

Cm A $\flat$ /C Cm Fm Fm/E $\flat$

in - to the world where beau - ty meets the dark fea - ness the of dark - the
in - to a place where beau - ty will the de - feat the dark - est

G7/D D $\flat$ 7 C7 Fm Fm/E $\flat$ F $\sharp$ dim G

day. day. Where my mind is like an o - pen win - dow, where the high and heal-ing
 day. day. Where I'm one with eve-ry grand il - lu - sion, no dis-tur-bance, no

Cm Bb/D Bb Eb Bb/D G/H

winds blow. From my shal-low sleep the sounds a - wake me. I let them take me.
 in - tru - sion. Where I let the wist-ful sounds se - duce me. I let them use me.

G7 Cm Bb/D Bb Eb Db

Let it be a

Cm/G G

joke, 3:d time instr. - let it be a smile, let it be a

Cm Ab/C Cm Ab/C

farce if it makes me laugh for a lit - tle while. Let it be a

Cm Cm/B^b A^b G7 Cm

tear, let it be a sigh com-ing from a

Cm A^b/C Cm A^b/C

heart, speak-ing to a heart, let it be a cry.

Cm Cm/B^b A^b G7 Cm

heart, speak-ing to a heart, let it be a cry.

Cm

3 3 rit.

Adim Cm/G G

Cm

2. D.S. al ϕ

cry.

D.S. al ϕ

Cm

cry.

Cm

Let it be a joy of each new sun - rise or the mo-ment when the

B $\flat$ B $\flat$ /D E $\flat$ E $\flat$ /B $\flat$ B $\flat$ G/H

day dies. sur - ren - der with - out re - ser -

G7 Cm Bb Bb/D Eb

- va - tion. No ex - pla - na - tion. No ques - tions

Eb/Db Ab/C

why. I take it to me and let it flow

Fm C Fm

through me, yes, I let the mu - sic speak, I let the mu - sic speak.

G Cm Fm6 Eb/G Fm6/Ab Bb7 Eb

rit.

ONE OF US

Words & Music by: Benny Andersson & Björn Ulvaeus

G G/F# Em D

C E+ Am A7 G/D G

Am/D D7 G

They passed me by, I saw my-self all of those great ro-man - ces. You were, I I felt you as a con-cealed at - trac - tion.

Gmaj7 Hm Esus4 Em7/D C

felt, rob-bing me of my right - ful chan - ces. My pic-ture clear, kept me a - way from the heat and the ac - tion. Just like a child,

Hm Cmaj9 C Dsus4 D G Gmaj7

eve-ry-thing seemed so ea - sy, and so I dealt you the blow, one of
stub-born and mis - con - ceiv - ing, that's how I start - ed the show, one of

Hm Em Em7/D C Hm

us had to go. Now it's diffe-rent, I want you to know. One of us is
us had to go. Now I've changed and I want you to know.

Em Am Am7/G D

cry - in', one of us is ly - in' in her lone - ly bed. Star-ing at the

G G/F# Em Em7/D C Esus4 E/G# Am A

ceil - ing, wish-ing she was some-where else in - stead. One of us is

D C D G Em C D

lone - ly, one of us is one - ly wait - ing for a call. _____

G G/F# Em Em7/D C E+ E+/G#

Sor - ry for her - self, feel - ing stu - pid, feel - ing small,

Am A7/C# G/D

1. wish - ing she had nev - er left at all. _____ 2. Nev - er left at

Am/D D D

all. _____ Star - ing at the

D.S. and fade out

G G/F# Em Em7/D C E+ E+/G# Am A



TWO FOR THE PRICE OF ONE

Words & Music by: Benny Andersson & Björn Ulvaeus

He had what you might call a tri - vial oc - cu - pa - tion, he cleaned the plat-forms of the
 He called the num - ber and a voice said: A - lice Whit - ing. The voice was hus - ky and it

lo - cal rail-way sta - tion. With no ro-mance in his life some-times he wished he had a wife.
 sound-ed quite ex - cit - ing. Was he a-mazed at his luck, the pur-est streak of gold he'd struck.

He read the mat-ri-mo-nial ad-ver-tis-ing pag-es, the cries for help from diffe-rent
He said: I read your ad, it sound-ed rath-er thrill-ing. I think a meet-ing could be

D

peo-ple, diffe-rent ag-es, but they had noth-ing to say, at least not un-til the day
mu-tual-ly ful-fill-ing. Why don't we meet for a chat, the three of us, in my flat?

C/E

D/F#

G

D/F#

when some-thing spe-cial he read. This is what it said:
I can't for-get what I read. This is what it said:

E

H/D#

Em

A

If you dream of the girl for you, then call us and get two for the price of one.

D

A

Em

Hm

Em

Em9

A

First system of musical notation. The vocal line (treble clef) contains the lyrics: "We're the an - swer if you feel blue, so call us and get two for the price of one." The piano accompaniment (grand staff) features a steady bass line and chords in the right hand. The key signature has two sharps (F# and C#).

Chords: D A Em Hm Em Em9 A

Second system of musical notation. The vocal line contains the lyrics: "If you dream of the girl for you, then call us and get". The piano accompaniment continues with the same harmonic structure. The key signature remains two sharps.

Chords: D A Em Hm Em Em9

Third system of musical notation. The vocal line contains the lyrics: "two for the price of one. We're the an - swer if you feel blue, so". The piano accompaniment features a more active right hand with eighth-note chords. The key signature remains two sharps.

Chords: A D A Em Hm

Fourth system of musical notation. The vocal line contains the lyrics: "call us and get two for the price of one." followed by a first ending bracket. The piano accompaniment includes a double bar line and a first ending bracket in the right hand. The key signature remains two sharps.

Chords: Em Em9 A D Dmaj7 D

First system of musical notation, featuring a vocal line and piano accompaniment. The piano part consists of a steady eighth-note bass line and chords in the right hand.

Hm11 Hm Hm11 Hm Em9 Em Em9 Em

2.

rit.

She said: I'm sure we must be per-fect for each oth - er, and if you doubt it you'll be certain when you meet my mother.

one.

rit.

D D7/C

Second system of musical notation, featuring a vocal line and piano accompaniment. The piano part includes a *rit.* (ritardando) marking.

Third system of musical notation, featuring a vocal line and piano accompaniment. The piano part continues with a steady eighth-note bass line and chords.

G

D

Repeat and fade out

Fourth system of musical notation, featuring a vocal line and piano accompaniment. The piano part continues with a steady eighth-note bass line and chords.

G

D

SLIPPING THROUGH MY FINGERS

Words & Music by: Benny Andersson & Björn Ulvaeus

School - bag in hand, she leaves home in the ear - ly mor - ning
Sleep in our eyes, her and me at the break - fast ta - ble,

wav - ing good - bye with an ab - sent - mind - ed smile.
bare - ly a - wake I let pre - cious time go by.

I Then watch her go with a surge of that
when she's gone there's that odd me - lan -

well - known sad - ness, and I have to sit down for a while.
- cho - ly feel - ing and a sence of guilt I can't de - ny.

Chord symbols: B $\flat$, B $\flat$ m, F, Am, B $\flat$, B $\flat$ m, F, Am, B $\flat$, B $\flat$ m, F, Am, B $\flat$, C, F

The feel-ing that I'm loos-ing her for-ev - er er,
What hap-pened to the won-der - ful ad-ven - tures,

B^b C F

and with-out real - ly en - ter - ing her world.
the pla - ces I had planned for us to go?

A7 B^b C F

I'm glad when - ev - er I can share her laugh - ter,
Well, some of it we did but most we did - n't, that and

F/A B^b C F

fun - ny lit - tle girl. Slip-ping through my
why, I just don't know.

Csus 4 C Fsus 4 F

fin - gers all the time, I try to cap - ture eve - ry min - ute,

3:d time instr. - - - - -

B^b F Am Gm

the feel - ing in it. Slip-ping through my fin-gers all the time, do I real-ly

B^b F Csus 4 C F

see what's in her mind? Each time I think I'm close to know - ing

B^b F Am Gm

she keeps on grow-ing. Slip-ping through my fin-gers all the time. 1.

B^b F Csus 4 C F

2.

Some - times I wish that I could freeze the pic - ture and

F B^b C F A7

save it from the fun-ny tricks of time. Slip-ping through my fin-gers. *D.S. al* Φ

B^b C F B^b C F *D.S. al* Φ

School - bag in hand she leaves home in the ear -

F B^b B^bm F

- ly mor - ning, wav - ing good-bye . with an ab - sent - mind - ed smile. *rit.*

Am B^b B^bm F Am *rit.*

LIKE AN ANGEL PASSING THROUGH MY ROOM

Words & Music by: Benny Andersson & Björn Ulvaeus

F

C/E

Gm

F

F/A

B^b

Gm

D/F[#]

Gm

Sit-ting near the fi-re-place, dy-ing em-bers warm my face in this peace-ful so-li-
Now and then be-come en-twined play-ing games with-in my mind like the em-bers as they

G C/E F C/E

-tude, die. all the out-side world sub-dued.
Love was one pro-longed good-bye.

Gm C/E

Eve-ry-thing comes back to me a-gain in the gloom,
And it all comes back to me a-gain in the gloom,

F/A B^b Gm D/F[#] Gm Gm7/F

1. 2.

like an an - gel pass-ing through my room.
like an an - gel pass-ing through my room.

C/E C7 F F

I close my eyes and my twi-light i - ma - ges go by

C/E C F Dm Gm Gm7/F C/E F

all too soon, like an an - gel pass-ing through my room.

rit. rit.

C C7/B^b B^b F/A Gm C7/E C7 F



SHOULD I LAUGH OR CRY

Words & Music by: Benny Andersson & Björn Ulvaeus

He He's Strange, stands dressed how tower - ing o - ver me
in the striped py - ja - danger - ous - ly in - dif -

B $\flat$ E $\flat$ /B $\flat$ B $\flat$ E $\flat$ /B $\flat$ B $\flat$ E $\flat$ /B $\flat$

be - side my bed, los - ing his head.
- mas that I bought, trou - sers too short.
- ferent I have grown, cold as a stone.

F/A Gm C/E

Tells me I must take him
Gives No more of his small phi-
No pain where there was

(b) F7/Eb Bb Eb/Bb Bb Eb/Bb Bb Eb/Bb

seri - ous - ly,
- lo - so - phy,
pain be - fore.
dron - ing on the u - sual way. He's such
car - ries on the way he does, and me,
Far a - way he ram - bles on, I feel

Bb C D D/F# Gm D Eb

a clever guy,
I get so tired,
my throat go dry,
and I won - der: Should I laugh or cry?
and I won - der: Should I laugh or cry?
and I won - der: Should I laugh or cry?

Bb F/A Gm Bb Eb Bb/F F

1. 2-3.

B $\flat$ E $\flat$ /B $\flat$ B $\flat$ E $\flat$ /B $\flat$ B $\flat$

High and might-y his ban - ner flies, a fool's pride in his eyes,

E $\flat$ Cm F B $\flat$ E $\flat$ F Dm

stand-ing there on his toes to grow in size.

E $\flat$ Cm Gm/D D7 Gm B $\flat$ 11 B $\flat$ 7

All I see is a big bal-loon half-way up to the moon.

E $\flat$ Cm F B $\flat$ E $\flat$ F Dm

He's wrapped up in the warm and safe co - coon

Chords: Eb Cm Gm/D D7 Gm Gm7/F

of an e - ter nal lie, so should I laugh or cry?

Chords: C7/E Bb/F F7

Chords: Bb Eb/Bb Bb Eb/Bb

D.S. al

Chords: Bb Eb/Bb

So should I laugh

Chords: Bb/F F11 F11/G

First system of music. The vocal line (treble clef) has a melody starting on a whole note, followed by a half note, and then a long phrase marked with a slur and a fermata. The lyrics "or cry?" are written below the vocal line. The piano accompaniment (grand staff) features a bass line with a steady eighth-note pattern and a treble line with chords and eighth-note figures. Chord symbols are placed below the piano staff: F7/A, B^b, E^b/B^b, B^b, and E^b/B^b.

Second system of music. The vocal line continues with a long phrase marked with a slur and a fermata. The piano accompaniment continues with the same rhythmic patterns. Chord symbols are placed below the piano staff: B^b, E^b/B^b, B^b, E^b/B^b, B^b, and E^b/B^b.

Third system of music. The vocal line is empty, and the piano accompaniment continues. The text "Repeat and fade out" is written above the vocal staff. Chord symbols are placed below the piano staff: B^b, E^b/B^b, B^b, E^b/B^b, B^b, and E^b/B^b.





426.

ABBA

The Visitors



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